



SEGIS Note



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Dear Colleagues,

Happy Autumn!

The start of the 2023-24 academic year has been successful for the SESIS Training Team. In September, our team facilitated 15 training sessions covering various SESIS topics and supported over 1,000 special education staff with their SESIS training needs. To register for upcoming training sessions this month, refer to the [SEGIS Professional Learning Opportunities](#) page.

We invite you to be featured in the [SEGIS Spotlight](#) section of our monthly newsletter. This is an excellent opportunity to be recognized as a “SEGIS Superstar” of your school or District Superintendent Office. You can also nominate a colleague who would like to be featured. Please email us at SEGISCommunications@school.nyc.gov.

We wish you an excellent rest of October!

Kindly,
The SESIS Team

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SE SIS News



SE SIS Planned System Downtime

Check the [SE SIS Communications](#) page for updates.

SE SIS Updates

SE SIS was recently updated. Read a summary of the changes below.

Features & Fixes

Title	Summary
<p>Updated IEP Compensatory Services section</p>	<p>As a result of Special Education Recovery Services (SERS) efforts during the 2021–22 school year and compensatory services provided to some students during the 2022–23 school year, many students have made significant progress and do not require special education services beyond those recommended on their Individualized Education Program (IEP) for the 2023–24 school year. To ensure that students with IEPs who continue to experience gaps in learning as a result of the COVID-19 pandemic receive the necessary support, your school's IEP team will again be required to identify these students and provide them with compensatory services during the 2023–24 school year.</p> <p>For students who received compensatory services last school year, the two newly added checkbox options on the IEP's <i>Compensatory Services</i> section allow teams to indicate whether additional compensatory services are required for the current school year or are no longer needed.</p> <p>For example, when the "Yes" box is checked to indicate the student requires compensatory services, displayed is the new option: <i>"The student received compensatory services during the 2022-23 school year, but additional services are required to close gaps in expected progress toward IEP goals and to address skill loss experienced during blended and remote learning."</i></p> <div data-bbox="435 1444 1292 1948" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #e1f5fe;">COMPENSATORY SERVICES</p> <p>Compensatory Services - Does the student require additional services to address lost skills and/or lack of expected progress due to the periods of remote and blended learning beginning in March 2020? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p> <p>Please explain why the student requires compensatory services:*</p> <ul style="list-style-type: none"> <input type="checkbox"/> The student did not make expected progress toward IEP goals during blended and remote learning and the return to in-person learning has not fully addressed this gap. <input type="checkbox"/> The student experienced a loss of skills during blended and remote learning that has not been remedied since the return to in-person learning. <input type="checkbox"/> The student received Special Education Recovery Services during the 2021-22 school year, but additional services are required to close gaps in expected progress toward IEP goals and to address skill loss experienced during blended and remote learning. <li style="border: 1px solid red;"><input type="checkbox"/> The student received compensatory services during the 2022-23 school year, but additional services are required to close gaps in expected progress toward IEP goals and to address skill loss experienced during blended and remote learning. <input type="checkbox"/> Other: </div>

SE SIS News



Features & Fixes

Title	Summary
	<p>Or, when the “No” box is checked to indicate the student no longer or doesn’t require compensatory services, displayed is the new option: “<i>The student benefitted from compensatory services received during the 2022-23 school year, and additional services are not required.</i>”</p> <div data-bbox="435 659 1328 1293" style="border: 1px solid gray; padding: 10px;"> <p style="text-align: center;">COMPENSATORY SERVICES</p> <p>Compensatory Services - Does the student require additional services to address lost skills and/or lack of expected progress due to the periods of remote and blended learning beginning in March 2020?* <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p> <p style="text-align: center;">↑</p> <p>Please explain why the student does not require compensatory services:*</p> <ul style="list-style-type: none"> <input type="checkbox"/> The student made expected progress toward IEP goals and did not experience a loss in skills during blended and remote learning. <input type="checkbox"/> The student benefitted from Special Education Recovery Services received during the 2021-22 school year and additional services are not required. <li style="border: 2px solid red; padding: 2px;"><input type="checkbox"/> The student benefitted from compensatory services received during the 2022-23 school year and additional services are not required. <input type="checkbox"/> Other: </div> <p>For instructional support, refer to the Individualized Education Program (IEP) guide on the SE SIS IEP Guides Process and Resources page on the SE SIS InfoHub.</p> <p>For information on determining the need for compensatory services at IEP meetings, review this Compensatory Services Guidance, which has been updated to clarify that pandemic compensatory service determinations should continue to be made during the 2023–24 school year.</p>

The SESIS Team Presents

SE SIS News



October 2023



SE SIS PLO Calendar

Refer to the [SE SIS Professional Learning Opportunities](#) page to register for upcoming training sessions.

SE SIS Professional Learning Opportunities (PLOs) for October 2023

Parent Withdrawal of Consent for the Provision of Special Education Services

Date: 10-18-2023

Time: 10:00 am - 11:00 am

Annual Review Process in SE SIS

Date: 10-25-2023

Time: 9:00 am - 12:00 pm

SE SIS Spotlight

The SE SIS Spotlight section highlights users' stories and gives a voice to the amazing work that results in successful student outcomes. If you would like to be featured, contact siscommunications@schools.nyc.gov.

Christopher Taharally, Administrator of Special Education (ASE)



Christopher Taharally, Administrator of Special Education at Manhattan High Schools in the Office of Superintendent Beidleman, oversees special education services and Individualized Education Program (IEP) implementation for high school students.

When asked about the SE SIS application, Christopher briefly described it in three words: "Evolving, Underrated, Useful." And if he could personify one of its features for a day? "I'd choose the New List Report," he shares. "It has a unique capability to filter and create custom reports,

making it indispensable."

Each SE SIS user has their go-to time-saving techniques. For Christopher, it's the "Print All Sections" feature, a helpful productivity tip that enables him to view or scan the entire IEP on the go without having to print the document.

Mentorship plays a significant role in professional development, and in the world of SE SIS, Kevin Mcalinn from the SE SIS Training Team stands out for Christopher. "Kevin is incredibly generous with his time and is always there to lend a hand," he expresses with gratitude.

Underscoring the importance of SE SIS in day-to-day work, Christopher emphasizes its impact on enhanced communications. He states, "SE SIS ensures that school and interoffice personnel are aligned. It greatly enhances the accuracy of our conversations and ensures everyone is updated with factual information."

As a former physical trainer, Christopher enjoys working out and meal prepping. He also enjoys spending quality time with his children.