



SEGIS Note



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Dear Colleagues,

On Election Day, November 7, the SESIS Training Team facilitated two webinars, *Encounter Attendance for DOE Related Service Providers* and *Notice of IEP Meeting and Completing the IEP*. Our professional development impact reached an audience of more than 420 participants. We thank you for your commitment and service to the students of NYC Public Schools.

To register for upcoming Professional Learning Opportunities (PLOs), SESIS users must [create a Learning Stream account](#) using their NYC Public Schools email.

We invite you to register for an upcoming [Annual Review Process in SESIS](#) webinar scheduled for November 15. The following December sessions are posted on the [SEGIS Professional Learning Opportunities](#) page:

- [SEGIS Basics for New Staff](#)
- [Annual Review Process in SESIS](#)
- [Encounter Attendance for DOE Related Service Providers](#)

We wish you an enjoyable holiday season!

Kindly,
The SESIS Team

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SEGIS Spotlight

The SESIS Spotlight section highlights users' stories and gives a voice to the amazing work that results in successful student outcomes. If you would like to be featured, contact siscommunications@schools.nyc.gov.

Latoya Bunche, Family Worker for School Based Support Team (SBST)



Latoya Bunche is a Family Worker for the School Based Support Team at I.S. 217, School of Performing Arts in the Bronx. This academic year she serves students in grades 6th through 8th.

Latoya describes the SESIS application as organized, user-friendly, and Informative. She adds that if she could be a SESIS feature for a day, she would be the *Students- Quick Search Form*. This form can be found by clicking the *Search* dropdown on the SESIS homepage. It allows users to search for specific student information. She muses, "Becoming this feature would allow me to aid users in their search for any information they need; can you imagine how great that would be?"

The ability to print reports in SESIS is a great time saver for Latoya. She states, "Having hard copies of the reports I frequently use reduces the need to toggle between screens. It also aids in keeping me organized and provides tangible prompts for tasks I need to finish, eliminating the need to log in, multiple times a day. It's a clear-cut strategy for daily time management." Users are encouraged to run reports periodically to view the latest student information.

Latoya expresses her greatest satisfaction in her role regarding fostering student achievement. She shares, "What I love most is being a part of a team that not only provides educational support but also makes positive life-altering changes. I take great pride in knowing that my team and I can support students with what they need to overcome the educational, social, and emotional challenges that they are facing."

Latoya comments on the significant improvements in her work since incorporating SESIS into her workflow. She observes, "Since using SESIS, I've gained the ability to retrieve student data, which enables me to provide clear explanations and insights to staff, parents, and students in ways I couldn't before."