

SEGIS News

Our Vision: **Differentiated Learning Content** • **Updates** • **Support** • **Training**

SEGIS Note



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Dear Colleagues,

In July, our team facilitated several Professional Learning Opportunities (PLOs) for staff members working during the summer months. Topics included SESIS Basics and IEP Amendment/Reconvene Process in SESIS. If you missed the chance to register for the PLO offerings last month, please refer to the step-by-step training guides and resources covering an array of topics on the [SEGIS InfoHub](#).

Our training team remains dedicated to the needs of our special education colleagues. For the upcoming school year, the SESIS Training Team stands ready to provide you with training resources and professional learning opportunities. Whether you're looking for new SESIS skills or want to brush up on your existing ones, the SESIS Training Team can help you achieve your goals. To register for upcoming PLO sessions, refer to the [Professional Learning Opportunities](#) page in Learning Stream.

Continue to have a safe and enjoyable summer!

Best,
The SESIS Team

INSIDE THIS ISSUE

SEGIS Note - 1

Planned Downtime - 2

SEGIS Updates - 2

SEGIS Announcements - 3

SEGIS Spotlight - 3

SEGIS News



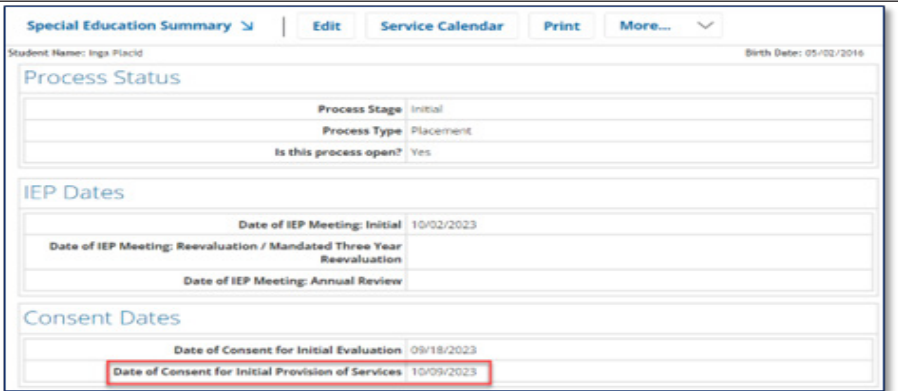
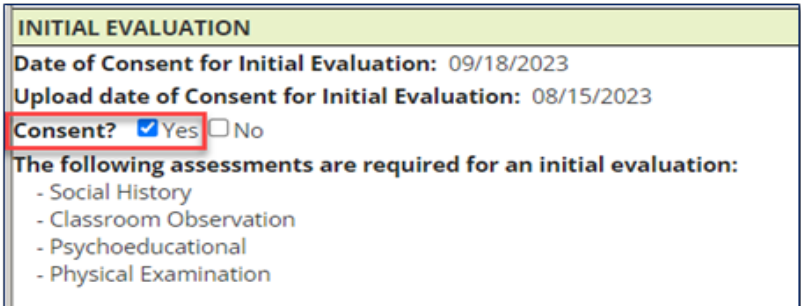
SEGIS Planned System Downtime

Check the [SEGIS Communications](#) page for updates.

SEGIS Updates

SEGIS was recently updated. Read a summary of the changes below.

Features & Fixes

Title	Summary
<p>The original Date of Consent for Initial Provision of Services remains unchanged following a subsequent PNP</p>	<p>When the student's profile has a "Date of Consent for Initial Provision of Services" already recorded, and then a new "Prior Notice Package for Placement (PNP)" is finalized, resulting in a subsequent "Consent for Initial Provision of Services" or "Consent for Services/Deferred Placement" document faxed or scanned into SESIS, the original consent date in the student's profile will remain unchanged. Additionally, this update applies to the Prior Notice for Placement/Parentally Placed - Consent for Services - Initial document.</p> 
<p>The Assessment Planning document is updated</p>	<p>On the "Consent for Initial Evaluation" Fax Coversheet, when the "Yes" box is checked for "Did Parent Consent?" and written parental consent is faxed or scanned into SESIS, the "Consent?" field is populating correctly, that is, the Assessment Planning document that will be marked as "Yes."</p>  <p>For instructional workflow support, refer to the Major Workflows in SESIS-Initial on the SEGIS InfoHub.</p>

SEGIS Announcements

Recently published communication about SESIS.

Access to 2023-24 Student Mandates Available in SESIS

Starting August 11, the provider assignment (PA) grid will contain the 2023-24 school year related services, supplementary services, and Special Education Teacher Support Services (SETSS) mandates from the previous day's finalized Individualized Education Programs (IEPs), Individualized Educational Service Plans (IESPs), Service Plans (SPs), and Comparable Service Plans (CSPs). Related Service Transmittal Associates should assign non-DOE providers to students with 2023-24 school year mandates on the PA grid when contracting is required because no DOE provider is available to offer the service. For OT/PT/Speech mandates, transmittal coordination must be initiated in collaboration with the Office Related Services (ORS).

Provider assignment training resources are available on the [SEGIS Related Service Providers](#) page for non-DOE providers and for DOE providers on the [Provider Assignment](#) page by logging in with DOE Outlook credentials.

For questions related to OT/PT/Speech transmittals, email relatedservices@schools.nyc.gov. For all other questions, email siscommunications@schools.nyc.gov.

SEGIS Spotlight

The SESIS Spotlight section highlights users' stories and gives a voice to the amazing work that results in successful student outcomes. If you would like to be featured, contact: siscommunications@schools.nyc.gov.

Abdul Aziz, Summer Youth Employment Program (SYEP) Intern



Abdul Aziz is a recent high school graduate from the Chelsea Career and Technical Education High School in Manhattan. He plans to study computer systems at City Tech-New York City College of Technology in the Fall. Abdul is a Summer Youth Employment Program (SYEP) intern with the SESIS Training Team.

This summer his goal is to learn more about what the SESIS Training Team does and enhance his technological skills. He states, "With this internship, I have learned more about SESIS and what the team does.

Additionally, I've learned the team supports school and administrative staff in giving them the tools they need to support students of NYC Public Schools." In addition, he adds that he hopes to be more involved in working closely with a team. He says, "I tend to work alone or get things done at my own pace, so learning how to communicate with a full team and working with them toward a project demonstrates how things are done in an office environment." Abdul has ambitious goals for his future. He shares, "In the next five years, I see myself working for a company focusing on software programming after college graduation. By then, I hope to have built up my resume enough to be hired by a tech company and live independently."