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TEACHER VACANCY CIRCULAR NO 9 PRAC SPEECH IMPROVEMENT TEACHERS 2023 2024

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 Posted Date: May 2, 2023
Deadline:
May 30, 2023

 New York United States
TO BE DETERMINED

Job Details

(SUBJECT TO BUDGET AVAILABILITY)

POSITIONS:

Committee on Special Education (CSE) Preschool Assessment Center (PRAC)
Speech Improvement Teachers (Number of positions to be determined)

LOCATION:

District-based CSEs citywide, location TBD; travel required

ELIGIBILITY:

Currently appointed NYCPS Teacher of Speech Improvement OR New York State Certification as Teacher of the Speech and Hearing Handicapped (TSSH) OR New York State Certification as Teacher of Students with Speech and Language Disabilities (TSSLD)



TERM:

Three years

SELECTION CRITERIA

(Preference will be given to the following):

- New York State Certification as Teacher of the Speech and Hearing Handicapped (TSSH) OR Teacher of Students with Speech and Language Disabilities (TSSLD)
- Experience evaluating early childhood speech and language development
- Knowledge of developmental milestones for early childhood
- Ability to effectively communicate with families, agencies and school personnel
- Knowledge of the pre-school continuum of services, regulations of the NYSED Commissioner, regulations of the NYCPS Chancellor
- Knowledge of due process rights

After interviewing applicants that meet the selection criteria above, the following applicants will be considered:

- Regularly appointed and tenured
- Regularly appointed and not tenured
- New applicants to the New York City Public Schools

DUTIES AND RESPONSIBILITIES:

- Evaluate preschoolers in the area of speech and language development
- Travel to various locations where meetings and evaluations are held
- Conduct formal and informal assessments at various CPSE/CSE, non-public, parochial, charter or public schools, children's homes and agencies and prepare written reports
- Provide consultation on all matters relating to communicative competencies of children referred for evaluation and/or receiving services to CPSE/CSE,

non-public, parochial, charter or public school staff, families and other agencies



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- Develop IEPs
- Participate in CPSE/CSE reviews at various CPSE/CSE, non-public, parochial, charter or public schools, children’s homes and agencies
- Coordinate CPSE activities with various NYCPS/NYC offices, non-public, parochial, charter or public schools, and other agencies.
- Serve as a resource to CPSE/CSE, school staff, families and agencies.
- Participate in these activities at the CPSE/CSE, non-public, parochial, charter, public schools and/or other locations.
- Represent the NYCPS at Due Process Hearings
- Perform other duties as assigned by the CSE Chairperson

SALARY:

AS PER UFT COLLECTIVE BARGAINING AGREEMENT

WORK HOURS:

AS PER UFT TEACHER’S COLLECTIVE BARGAINING AGREEMENT

APPLICATION:

Please email cover letter and resume to the CSE location you wish you apply with attention to the CSE Chairperson by **MAY 30, 2023**.

CSE1@schools.nyc.gov

CSE2@schools.nyc.gov

CSE3@schools.nyc.gov

CSE4@schools.nyc.gov

CSE5@schools.nyc.gov



TOP

CSE6@schools.nyc.gov



CSE7@schools.nyc.gov

CSE8@schools.nyc.gov

CSE9@schools.nyc.gov

CSE10@schools.nyc.gov

Please see below link for relevant district information:

<https://www.schools.nyc.gov/learning/special-education/help/committees-on-special-education>

If you have any questions about this posting, please e-mail Kesha Jones Ali at Kali7@schools.nyc.gov

A handwritten signature in blue ink that reads "Renée Harper".

APPROVED:

**Renée Harper, Interim Acting Executive Director
Office of Field & Information Services
Division of Human Resources**

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The New York Public Schools of the City of New York is an inclusive equal opportunity employer committed to recruiting and retaining a diverse workforce [▲] and providing a work environment that is free from discrimination and harassment.

upon any legally protected status or protected characteristic, including but not limited to an individual's actual or perceived sex, race, color, ethnicity, national origin, age, religion, disability, sexual orientation, gender identity, veteran status, or pregnancy. For more information, please refer to the [NYCPS Non-Discrimination Policy](#).

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