

February 2023 UFT Speech chapter meeting

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AGENDA

Medicaid per session

Regent Week

Bonus Pay

Mentoring

Preference Sheets

Grade conferences

Caseload/workload form

IEPs – Location

Contract update

BSHM

Bike Tour

Medicaid Per Session

- Bulk Codes sent
- Ask Speech supervisor for code first, then contact me.
- Approval for additional 10 hours if caseload is above 30 – see email next slide



Dear Speech Provider,

This email is to inform you that the DOE will soon be calculating the total number of per session hours that you are eligible to use for the 2022-23 school year per the agreement between the DOE and the UFT. As a reminder, you are eligible to use per session hours to assist you with your duties. Per session may be worked from home only for the completion of encounter attendance in SESIS.

The agreement calls for up to 10 total hours for providers with caseloads of 30 students or less, and up to 20 total hours for providers with caseloads of 31 students or more. **On February 13, 2023**, the DOE will run a report to capture caseload based on services provided, documented, and certified in SESIS Encounter Attendance. In order to be included in the caseload calculation, at least one encounter with following criteria must be documented in SESIS for each student:

- For services actually provided to a student between the dates of 1/3/23 and 2/3/23 inclusive; and,
- Entered and certified in SESIS by 2/10/2022.

Please ensure that your encounter attendance for this period is entered and certified in SESIS by **February 10th** to ensure your full caseload will be captured in our report.

Sincerely,

The Office of Medicaid Operations

Medicaidops@schools.nyc.gov

Everyone that works Prep as a
Shortage should be paid for
Regent's week.

If you haven't been paid email
cmurphy@uft.org

Bonus Pay



Questions:

**Why did I only receive half of the bonus?
I filled out the attestation form and didn't receive any payment?**

Other titles (guidance counselors) received over 2000 and Psychologists/SLPS received under 2000, why?

Member never received the form, and they are eligible, will another attestation form be sent out, when?

Who should we contact with questions?

NYSHWBprogram@schools.nyc.gov

The mentor is entitled to 2 periods (90 minutes) or 3 thirty-minute sessions (90 minutes) to provide support to the new teacher. Your caseload should be reduced. If unserved students, then you can ask to work your prep.

Mentee is not entitled to any specific time and will meet on prep/admin time.

Mentor's responsibilities can include doing demonstration lessons, co-teaching with you, offering suggestions about behavior management and helping you plan your lessons.

Your discussions are confidential. Your mentor does not report back to your principal.



Mentoring



Preference Sheet for professional activity

(MS/HS and 8 period ES)

The teachers' contract contains a menu of professional activities (see below) for teachers during their professional activity periods. Schools may add activities to this menu through the SBO process. In addition, principals may agree with an individual teacher(s) that they will perform activities that are not on the menu. Each spring, as per the collective bargaining agreement, principals, in consultation with the UFT chapter leader, will determine how many positions are available for each menu item (which may be zero), as well as the responsibilities, and qualifications required for each activity. Teachers may only be assigned to one professional activity.

Do I attend grade conferences?

We are under the teacher's contract.

If the grade conferences are during the extend M/T time (even if reconfigured) then no.

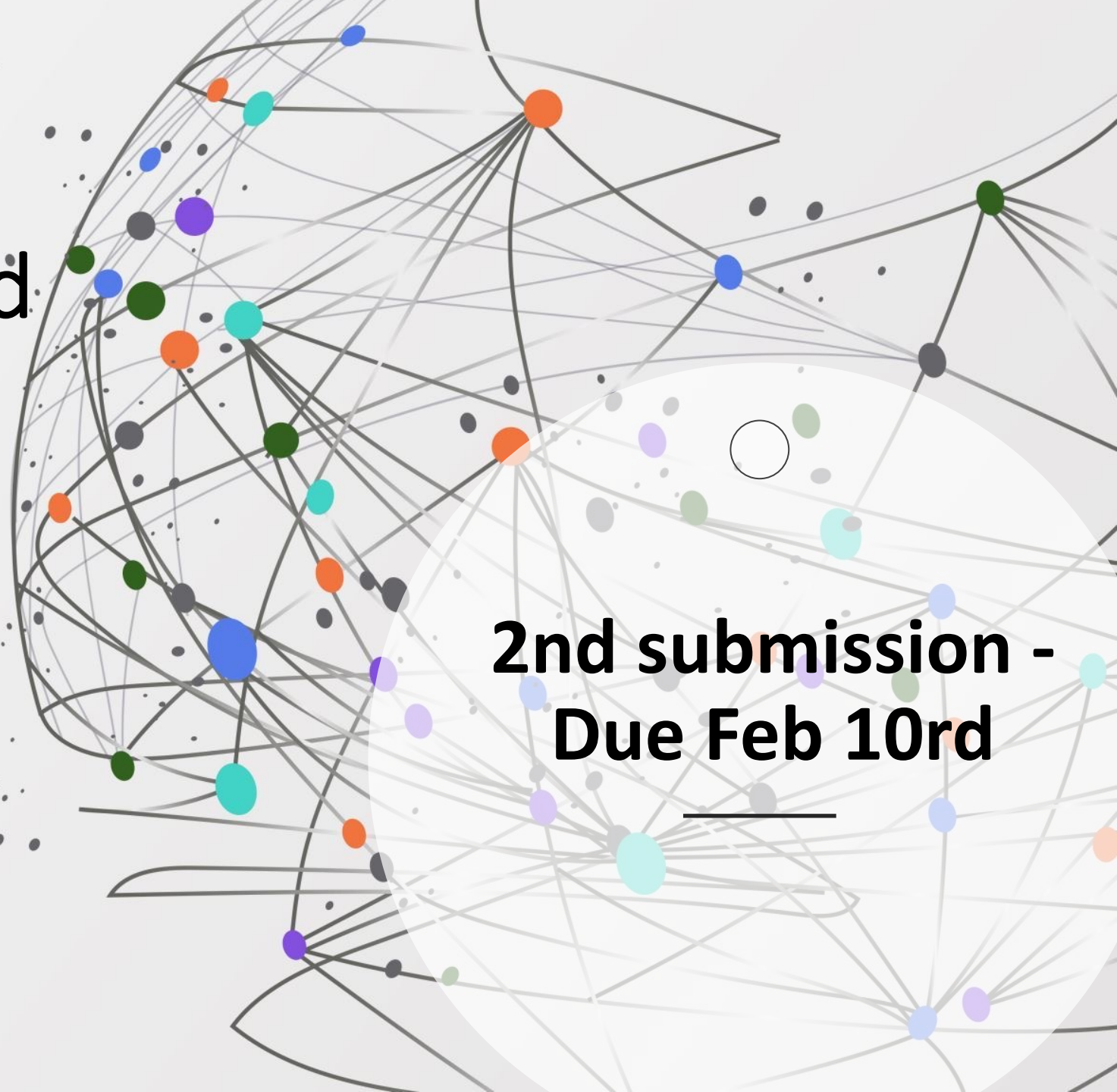
In article 6B1e: Each additional conference shall be three (3) hours long. Such conference time, together with a portion of the Tuesday activities block, shall replace all existing faculty and grade/department conferences as designated in the By-Laws and collective bargaining agreement.

In Article 6B2a: the default workday and workday configuration, including faculty and grade/department conferences, for multi-session and Districts 75 and 79 Schools remains as set forth in the 2007-2009 collective bargaining agreements.

Many schools have done an SBO, so need to check exactly what that states.

Caseload/Workload Form

**2nd submission -
Due Feb 10rd**



Location on IEPs

Page 31: of the SLP Practice guide:

Separate location indicates therapy services provided to a student separate from their classroom peers. If the team determines that the student would benefit from receiving services both in and out of the classroom, multiple mandates can be stated on the IEP (e.g. 1 x 30, individual, general education classroom & 1 x 30, group, separate). You should first consider the natural environment when deciding location of service. Providing services in the natural environment allows a student to learn and practice skills in the location where actual school activities with classroom peers occur. There should be a connection between the PLOP, annual goal and location of services for a student. The location where services will need to be provided, needs to be **stated specifically enough** so the recommendations are clear. You can list more than one location if appropriate.

If you have no space available, you still should put what is appropriate for the student to achieve progress on the goals.

Lesson Plan/observations

Lesson plans are for your use – cannot be told a format unless you have a TIP (many supervisors give a suggested format and there are suggestions in the SLP Practice Guide).

Lesson plans should not be mentioned in your formal observation write up.

Formal Observations: are for a full session, scheduled at a mutually agreed upon time. If you are tenured you must request in writing that you want a pre observation. Pre observations must be lesson specific.

Observations – receive your formal write up within 30 days. NOTHING regarding SESIS should be in the write up. ONLY what happened during the actual therapy lesson.

Informal Observations: 10-15 minutes, unannounced

We are under S/U and can only file a grievance if a procedure is broken.





Contract Update

FAQ: <https://www.uft.org/news/you-should-know/qa-on-issues/contract-bargaining>

EMPOWERED BY COMMUNICATION

MAY 25, 2023



Submit projects by
3/31/2023

Link for
projects: https://uft.formstack.com/forms/better_speech_and_hearing_month_2023_nominations?j=792946&sfmc_sub=32907583&l=222_HTML&u=17305348&mid=100022908&jb=2

Link for
requirements: https://www.uft.org/sites/default/files/attachments/BSHM_requirements_for_May_2023.pdf



FIVEBORO BIKE TOUR

Sign up and we will meet as a Chapter
as the end – Details to follow

May 7th

Tenure/Survival Class

Feb 9th – Tenure
Workshop (Class
#1 of Spring
Semester)

Survival Class Spring
Semester 2023 Dates:
Feb 9th, 16th, March
2nd, May 4th, 11th and
May 18th

MISC

- PreK students are not populating in SESIS?
Email: specialedprek@schools.nyc.gov
- What is the cap of students on our caseload?
- Protocol of Compensatory Services?
- Are there any remote positions available at this at the school without walls?
- Are SLPs mandated to develop a morphological program and go into the classroom and teach it? **NO**



UFT Speech Chapter Win:

✓ Teacher's Choice for PreK Itinerants/CSET members

UFT Speech Chapter is Working On:

- ✓ Owed payments for google classroom payment/TRAC, Basic Supplies for PreK Itinerants
- ✓ Medicaid per session – CAR days
- ✓ CEUs
- ✓ Prep as a Shortage for PreK Itinerants/CSET members



<https://uftspeechchapter.info>

CALENDAR OF EVENTS:

FEBRUARY 9TH – VIRTUAL SPEECH TENURE WORKSHOP (ALSO CLASS #1 OF THE SPRING SEMESTER SURVIVAL CLASS) – REGISTRATION EMAIL WILL BE SENT OUT AROUND JANUARY 23RD

SPRING SEMESTER SURVIVAL CLASS (VIRTUAL) – FEB 16, MARCH 2, MAY 4, MAY 11 MAY 18

FEBRUARY 13, 27 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

MARCH 13, 27 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

MARCH 22 – MONTHLY SPEECH CHAPTER MEETING

MARCH 31 – LAST DAY TO SUBMIT BSHM PROJECTS

APRIL 24 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

APRIL 26 – MONTHLY SPEECH CHAPTER MEETING

MAY 8, 22 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

MAY 24TH – MONTHLY SPEECH CHAPTER MEETING

MAY 25TH – BSHM CELEBRATION

JUNE 5 – [VIRTUAL OFFICE HOURS](#), 3-4:30PM

JUNE 14TH – END OF YEAR CELEBRATION – CHAPTER MEETING